

**REPORT TO
THE FRANKLIN TOWNSHIP
BOARD OF EDUCATION**

FEBRUARY 25, 2016

**REPORTS OF
BUILDING PRINCIPALS FOR
JANUARY 2016**

Conerly Road School

Report to the Superintendent
for the Board of Education
for the Month of January 2016

I. SCHOOL ACTIVITIES

Jan. 1	No School
Jan. 4	PD Meeting
Jan. 8	PTO "Joey" Tournament
Jan. 8	FIRE DRILL
Jan. 11	PD Meeting
Jan. 18	No School (Dr. Martin Luther King, Jr. Day)
Jan. 19	PBS Meeting
Jan. 19	SAFETY Meeting
Jan. 19	PD Meeting
Jan. 21	LOCKDOWN
Jan. 22	Junior Achievement (Grades 3 & 4)
Jan. 22	Staff Breakfast
Jan. 25	SNOW DAY
Jan. 26	90 minute Delay
Jan. 26	"Rebel" Program for Grade 3 (Cancelled)
Jan. 29	Football Jersey Day

Upcoming Dates:

Feb. 1	½ Day for Students
Feb. 1	Reporting Achievement
Feb. 2	Math Professional Development Day (Grades 3 & 4)
Feb. 3	Assembly (Ways of Water) Grades K-4
Feb. 4	Rescheduled "Rebel" Program for Grade 3
Feb. 4	Football Jersey Day
Feb. 5	National Wear Red Day from American Heart Association
Feb. 8	½ Day for Students
Feb. 8	PD Meeting
Feb. 10	Oral Hygiene Assembly for Grades PreK-4
Feb. 11	PBS Meeting
Feb. 11	SAFETY Meeting
Feb. 12	PTO Gertrude Hawk Sale Starts
Feb. 15	NO SCHOOL (President's Day)
Feb. 16	PD Meeting
Feb. 25	Grade 4 Wax Museum
Feb. 26	PTO Gertrude Hawk Sale Ends
Feb. 29	PTO Book Fair

II. PROFESSIONAL ACTIVITIES – STAFF

Kathy Koch

Autism: Learning About the Autism Spectrum

January 7, 2016

Rupal Patel

Self Regulated Learners

January 21, 2016

III. SPECIAL ACHIEVEMENTS

CRS Verizon Mobile Learning Academy Cohort 5

Project accepted as an exemplar presentation for Symbaloo

Sarah Grumet, Myra Hardy, Katerina Moulinos, Mary Murdock, Connie Tripi

Jean Walker, Ana Washington Donna Silva-Burnett, Lisa Ann Zoldi

This project helps school teams to integrate mobile technology into learning and teaching. In collaboration with the Johns Hopkins University of Education Center for Technology in Education, the curriculum is aligned to the International Society for Technology Education standards for learning, teaching and leading in the digital age.

January 26, 2016

IV. ACHIEVEMENT TOWARD ANNUAL GOALS AND SPECIAL PROJECTS

By June 2016 third and fourth grade students shall have scored at or ABOVE STATE BENCHMARKS IN PARCC FOR MATHEMATICS

Coaching

Conferring teachers on the implementation of the GO Math curriculum in our classroom

Collaborating with teachers to create standards based activities

Assisted teachers with Math Centers to support the standards

Assisting with monitoring ST Math and First in Math

Coaching cycles

Co-teaching

Professional Development

iReady Training: January 11, 2016

Professional Development Day: Grade 4: January 22, 2016

Meetings

Math Grade Level Meetings

January 26th and 27th

Reviewed Quarterly Assessment II: Scoring and Administering

Curriculum alignment and calendar

Math Coach Meeting:

January 15, 2016

Other

Monthly Estimation Activity: Do you want to build a snowman?

ACHIEVEMENT TOWARD ANNUAL GOALS AND SPECIAL PROJECTS

**By June 2016 third and fourth grade students shall have scored at or ABOVE
STATE BENCHMARKS IN PARCC FOR LITERACY**

Lisa Cassell – Literacy Coach
Coaching Cycles with 3rd, 2nd, and 1st
Held grade level meetings

Conducted the following collaboration meetings:

K GLM

January 6th, 2016

Word Study-Share out new structure
Patricia Cunninghams making words
MAP assessments (any questions from the PD)

Follow up for next meeting:

Word study and how we are going to get started in January.

1st Grade GLM:

January 6th, 2016

Patricia Cunninghams making words resource for word study
MAP resources and any questions from the PD in December
PARCC resources for 1st grade

Follow up for next meeting:

Loislyn Hibbert, Grade 1 will share out next coaching cycle

4th Grade GLM:

January 6th, 2016

PARCC scores

Review at the next unit of study/resources

Follow up for next meeting:

Review at Making Words to enhance our word study program and look at
PARCC results and how that aligns with PARCC

3rd Grade GLM

January 7th, 2016

PARCC scores

Review and assess sample PARCC scores

Weaknesses that need to be addressed

3rd Grade GLM
January 14th, 2016

Looked at next unit of study
Resources and scope and sequence

Follow up for next meeting:
Look at Making Words to enhance our word study program and look at PARCC results

2nd Grade GLM:
January 7th, 2016

MAP and questions about the resources
Give out guided reading indicators
Share PARCC resources

Follow up for next meeting:
Look at character unit of study and discussion progression of skills

Attended the following meetings:
CTOPP training on January 13th.
Meeting with David Heras on January 12st.
Planned for grade level meetings.

Submitted by,

Dr. Donna S. Burnett

Dr. Donna S. Burnett
Conerly Road School, Principal
Dsilva-burnett@franklinboe.org

ELIZABETH AVENUE SCHOOL

Report To The Superintendent for the Board of Education Month of January 2016

I. SCHOOL ACTIVITIES

- January 4 ➤ Back to School
- January 5 ➤ PTO Meeting in the Library- 7:00 p.m.
- January 7 ➤ NJCAP Meeting w/Parents @ 1:30 Library-w/Staff after school
- January 11-29 ➤ NJCAP Bullying Program with K-4
- January 18 ➤ No School- Observance of MLK Jr. Birthday
- January 21 ➤ Bake Sale for Staff to support the CBI Special Ed program
- January 25 ➤ PTO Spirit Sticks Sale during lunch periods

II. PROFESSIONAL ACTIVITIES – STAFF

- January 11 Danielle Harris, 4th Grade teacher attended "Understand the changes to the 2016 PARCC specifically for grades 3-5" in Trenton NJ
- January SLOP training continues

III. SPECIAL ACHIEVEMENTS

- January **CONGRATULATIONS** to Teacher of the Year, Gloria Campbell and Educator Professional, Jacqueline DeFilippis
- January **Students of the Month for Responsibility**
 - KINDERGARTEN:** Isabella Shimalla – Ms. Capps, Emily Irizarry – Ms. Hughes, Bracha Elroi – Ms. Klikus, Kaylee Zelaya – Ms. Mack, Ashley Perez Tapia – Ms. Marano
 - FIRST GRADE:** Haben Berhane – Ms. Martinelli, Ariana Bacchus – Mrs. Goldman, Isabella Flores – Ms. Langstaedtler, Evan Silva – Mrs. McLaughlin, Ashley Chanez – Mrs. Rosario, Ananya Jain, Mrs. Sood
 - SECOND GRADE:** Paulina Szafran – Ms. Choy, Anthony Ortega Chanez – Mrs. Gibson, Kate Valverde – Ms. Ruggerio, Jacquelin Magana-Ibanez – Ms. Schellenberg, Lola Raji – Ms. Thompson
 - THIRD GRADE:** Garet Stuve – Ms. Horner, Isabella Valverde – Mrs. DeSarno, Crystal Okello – Ms. Lyman, Shivani Patel – Mr. Minor, Jase Hickson-Bowser – Ms. Nastus, Estherlyne Sirleaf – Mrs. Newton, Michelle Teutli – Mrs. Sokolowsky
 - FOURTH GRADE:** Emily Barrios Sanchez – Mrs. Campbell, Reanna Odeh – Mrs. Harris, Raul Torres – Ms. Keller, Tyree Williams – Mrs. Pennetto, Antonio Coleman – Mrs. Rowe
 - Jason Azcona – Mrs. Wojtowicz

IV. MAJOR UPCOMING EVENTS

- February 1 ➤ Minimum Session Day
- February 1-5 ➤ National School Counselors Week
- February 2 ➤ PTO Meeting in the Library- 7:00 p.m.
- February 2 ➤ Valentine Day Bingo, 7:00 p.m. in the cafeteria
- February 5 ➤ "Dress like Your Favorite Sports Team"
- February 5 ➤ January Bus Behavior Reward
- February 5 ➤ Hustle for Hunger fundraiser kicks off
- February 8 ➤ Minimum Session Day
- February 8 & 9 ➤ PBS Guessing Jar
- February 11 ➤ PBS Booster Assembly
- February 11 ➤ Dress Like a Rock Star
- February 11 ➤ Report Cards Go Home
- February 12 ➤ Valentine's Day Breakfast for the EAS Staff
- February 15 ➤ No School-President's Day
- February 16 ➤ PTO Gertrude Hawk Fundraiser
- February 29 ➤ PTO Spirit Sticks Sale during lunch periods

V. ACHIEVEMENT TOWARD ANNUAL GOALS AND SPECIAL PROJECTS

Elizabeth Ave School Monthly Report for January 2016 Mary Melito, Mathematics Coach

February 25, 2016
Exhibit R-01.a

Coaching

- Ensured that teachers had all necessary materials to implement Instruction.
- Unpacked CCSS with teachers.
- Met with AIS teachers to assist in focus of instruction.
- Attended classes during small group instruction.
- Observed teachers lessons.
- Discussed Pacing of Curriculum with Teachers
- Resolve Think Central issues.
- Help add classes and students to thinkcentral and first in math.
- Assisted in planning lessons for observations
- Modeled lessons
- Co Taught Lessons
- Implement Coaching Cycles
- Assisted with I&RS Intervention Strategies

Professional Learning

- Curriculum Planning Meetings
- PDI Planning Meeting
- I-Ready Training

Grade Level Meetings

- Facilitated Grade Level Meetings around Curriculum and Assessment.
- Facilitated Grade Level Meetings around Visible Thinking and Classroom Discussions

Meetings

- Math Coach meetings
- Coaching the Coaches
- PDI Planning meetings
- SCIP Meetings
- Math Leadership Team

Highlights For the Month

- Continue to support and inspire teachers in math and improving conferences and small groups instruction in math to improve student achievement.

Presentations:

- **K-2 PD on using Manipulatives to teach addition and subtraction**
- **I&RS District training**

Elizabeth Ave School Monthly Report for January 2016 Suzanne Oliver, Literacy Coach

Coaching

- Assisted teachers in planning their observations
- Book study with second grade teachers – Reading Strategies
- Continued with coaching cycles

Professional Learning

- Planning Meetings with coaches
- Planned Word Study PD for all derivational stage
- Coaching the Coaches

Meetings

- GLM – Vocabulary and word study

Highlights For the Month

- Continue to support and inspire teachers in literacy and improving conferences and small groups instruction in literacy to improve student achievement.
- Case coordinator for I&RS – met with teachers to discuss cases
- Attended I&RS Meetings

Other

- Attended Title 1 Grant Meeting
- Compiled and analyzed MAP and I-Ready data with teachers

Attended Map training

Respectfully submitted,

John Haney

John Haney

Principal, Elizabeth Avenue School

Franklin Park School

Report to the Superintendent
for the Board of Education
Month of January, 2016

I. SCHOOL ACTIVITIES

January 1-3	Winter Recess
January 4	FPS Staff 60 Minute Meeting
January 11	FPS Staff 60 Minute Meeting
January 12	PTO Meeting
January 18	No School – Martin Luther King’s Birthday
January 19	FPS Staff 60 Minute Meeting PARCC Parent Night
January 25	No School / Snow Day
January 26	Delayed Opening
January 27	Peacemaker Recognition
January 29	Birthday Recognition for the Month

II. PROFESSIONAL ACTIVITIES - STAFF

January 6	Math Coach, Kim O’Brien both attended and spoke at the 8th Annual Special education and Mathematics Conference sponsored by AMTNJ held at St. Peter’s University in Jersey City.
January 13	First Grade Teacher, Kira Sikorski, Second Grade Teachers, Robyn Becker, Chelsie Baakman, Sue Kelly, Melinda Velez, Third Grade Teachers, Shari Bash, Tracy Molinari, Ebony Blissett, Fourth Grade Teachers, Lindsay Sena, Tania Kelly attended Book Club facilitated by Math Coach, Kim O’Brien: <i>Classroom Discussions</i>
January 14	Pre-Kindergarten Teacher, Dena Febus attended: Improving the preschool environment for young children with disabilities: Learning Activities at the NJBOE-Trenton Fourth Grade Teacher, Lindsay Sena attended a Rutgers Webinar titled: Algebraic Thinking with Applications
January 16-17	Music Teacher, Patricia Banta attended the American Choral Directors Association's "Children & Community Youth Choir Conductors' Retreat" in Morristown, NJ
January 20	Second Grade Teacher, Robyn Becker attended Lunch and Learn: Small Groups with Lori Gross. First Grade Teacher, Kira Sikorski, Second Grade Teachers, Robyn Becker, Chelsie Baakman, Sue Kelly, Melinda Velez, Third Grade Teachers, Shari Bash, Tracy Molinari, Ebony Blissett, Fourth Grade Teachers, Lindsay Sena, Tania Kelly attended Book Club facilitated by Math Coach, Kim O’Brien: <i>Classroom Discussions</i>
January 21	School Psychologist, Lisa D. Marquette, Ph.D. attended a workshop titled: Self-Regulated Learners: Developing Lifelong Learning Skills for Success held at Crossroads North Middle School, South Brunswick.

January 26	First Grade Teacher, Kira Sikorski, Second Grade Teachers, Robyn Becker, Chelsie Baakman, Sue Kelly, Melinda Velez, Third Grade Teachers, Shari Bash, Tracy Molinari, Ebony Blissett, Fourth Grade Teachers, Lindsay Sena, Tania Kelly attended Book Club facilitated by Math Coach, Kim O'Brien: <i>Classroom Discussions</i>
January 27	Occupational Therapist, Alison Voss attended a Professional Development workshop titled: Analysis of the Brain in Detail in Edison, NJ
January 28	Pre-Kindergarten Teacher, Dena Febus attended: Improving the preschool environment for young children with disabilities: Interaction at the NJBOE-Trenton

III. SPECIAL ACHIEVEMENTS

December 23	Media Teacher, Lynne Wattenberg was selected to be on the district technology committee.
January	Pre-Kindergarten Coordinator Kathleen Damore received her Supervisor certification 01/2016 Pre-Kindergarten Teacher, Dena Febus and her class spent part of the month exploring Space and the solar system. They identified different ways to travel into space as part of their pre-k pacing guide. They made and decorated a rocket ship and began to identify stars, the sun, and the moon.
January 4	FPS welcomed Mrs. Purvi Shah, as the new Assistant Principal. Mrs. Shah replaced Mr. Belo-Osagie, who has retired.
January 11	FPS welcomed Ms. Nikki Tatum as Interim Assistant Principal. Ms. Tatum replaced Mr. Fico, who will now be serving as Interim Principal at Hillcrest School for the remainder of the school year.
January 19	FPS alum Henry Banta, now an 8th grader at FMS, has been invited to play the piano in the Tri-State Certificate of Excellence Winners recital at Weill Recital Hall (inside Carnegie Hall) on February 20.
January 22	FPS rolled out the red carpet to recognize our 2015-2016 Teacher of the Year, Third Grade Teacher, Deborah Walczyk and our 2015-2016 Educational Services Professional of the Year, Alison Voss.

IV. MAJOR UPCOMING EVENTS

February 1-29	Box Top Challenge Month (Pre-K-K)
February 1	Minimum Session Day FPS Staff 60 Minute Meeting
February 1-8	i-Ready Testing
February 4	Math Grade Level Meeting
February 9	PTO Meeting
February 10	Kindergarten Parent Workshop
February 15	No School – President's Day
February 16	FPS Staff 60 Minute Meeting 3 rd Grade "Ways of Water" Assembly
February 17	Peacemaker Recognition
February 19	Birthday Recognition for the month

V. ACHIEVEMENT TOWARD ANNUAL GOALS AND SPECIAL PROJECTS

By June 2016, third and fourth grade students shall meet the AMO target as measured by the PARCC in Language Arts Literacy.

1. Staff will continue their grade level meetings to discuss and plan for successful practices in the areas of literacy working collaboratively with administration and the literacy coach in their examination of the Common Core, the district's diagnostic measures, and district and building goals in the area of Language Arts/Literacy.
2. Pre -Kindergarten to Grade Four staff will participate in a professional learning community based on David Burgess text, Teach Like A Pirate. Staff will discuss and explore practical methods and innovative ideas for maximizing student engagement.
3. Administration has continued its implementation bottom lines in the area of language arts/literacy including, but not limited to:
 - Teaching Point posted which focuses on instructional strategy rather than activity
 - Meeting area to accommodate the whole class
 - Desks clustered in groups of four to six to facilitate collaborative work
 - Reading Logs for Grades 2, 3 and 4
 - Reading tracking system for Grades K & 1
 - Reader's Response Journals for Grades 3 and 4
 - Partners clearly established and identified
 - Evidence of on-going conferring systems
 - Classroom Library that is 1/3 leveled and 2/3 genre/themed/author based
 - On-going use of Personalized Writer's Notebook
 - Continual maintenance and deliberate use of word walls
 - Targeted Tier II and Tier III vocabulary work which encompasses word exploration with the grade level "Words that Rock".

These bottom-lines will be monitored through the use of Teachscape's Walk-Through Tool.

4. Kindergarten through Grade 4 staff will administer diagnostic assessments and regularly evaluate outcomes to identify specific domains, skills and sub-skills that students exceed or need interaction so to provide daily, individualized, differential opportunities for all students in Language Arts/Literacy.
5. For 2015-2016 administration will continue to conduct monthly focus walks as a mechanism for providing constructive feedback to teachers of reading to establish and/or embellish balanced literacy environments within each classroom.

By June 2016, third and fourth grade students shall meet the AMO target as measured by the PARCC in Mathematics.

1. The staff will continue their grade level meetings to further dialogue their successful practices in the areas of math working collaboratively with administration and the mathematics coach in their examination of the Common Core, the Math Workshop model, ST Math, district diagnostic assessments, and the Go Math series, K-4.

2. Pre-Kindergarten to Grade Four staff will participate in a professional learning community based on David Burgess text, Teach Like A Pirate. Staff will discuss and explore practical methods and innovative ideas for maximizing student engagement.
3. Administration has continued its implementation bottom lines in the area of mathematics inclusive of:
 - Math Journals for Grades K through 4
 - Math manipulatives labeled and accessible
 - Adjustment of Math Workshop Block to allow for 20 minute small group time to be delivered first
 - Math word wall accessible and updated for current unit as defined within Rubicon
 - Evidence of on-going conferring system

These bottom lines will be monitored through the use of Teachscape's Walk-Through Tool.

4. Kindergarten through Grade 4 staff will administer diagnostics assessments and regularly evaluate outcomes to identify specific domains, skills and sub-skills that students exceed or need interaction so to provide daily, individualized, differential opportunities for all students in Math.

For 2015-2016 administration will continue to conduct monthly focus walks as a mechanism for providing constructive feedback to teachers of math to establish and/or embellish math workshop environments within each classroom.

Respectfully submitted,
Nicole Sury Scott
Nicole Sury Scott

Hillcrest School

Report To The Superintendent for the Board of Education for the Month of January 2016

I. SCHOOL ACTIVITIES

Jan. 4 – School resumes

Faculty Meeting-PBSIS

Jan. 11 –Faculty Meeting -Danielson 3C Student Engagement

Jan. 15 – Welcome Breakfast for Mr. Albert Fico

Franklin High School students came to Hillcrest to talk about the "Rebel Program" for 3rd grades

Jan. 18 – No School/MLK Jr. Day

Jan. 19 – Expectations Assembly-Mr. Fico met with students in individual grade levels to explain student expectations.

Mr. Fico had a "Principal/Parent meet and greet" breakfast to introduce himself to the parents and community

Faculty Meeting

Jan 27-Feb. 4 – MAP/I Ready testing for grades K-2. Make-up day 2/5/16

January – Sales of baked goods and raffles we raised the sum of \$121.00. All proceeds will be donated to the Franklin Township Food Bank.

II. PROFESSIONAL ACTIVITIES - STAFF

1. Principal's/Director's Meeting
2. Administrative-District Meeting
3. District Safety/HIB Meeting attended by Mrs. Pasqua – 1/13/16
4. School Safety/HIB Meeting – 1/28/16
5. K-6 Counselor Meeting attended by Mrs. Pasqua – 1/11/16, 1/28/16
6. CTOPP Training attended by Mrs. Pasqua – 1/13/16
7. PBS Committee Meeting attended by Mrs. Pasqua – 1/28/16

III. SPECIAL ACHIEVEMENTS

Morning Announcements: Mrs. Robinson-Quirke, Mrs. Dalere & Ms. Kuhn's 1st grade classes

Students of the Month recognition congratulating all students that earned Student of the Month by displaying character education qualities and characteristics held on January 29th.

IV. SAFETY DRILLS

January 14 – Fire Drill

January 29 – Lock Down

V. MAJOR UPCOMING EVENTS

Feb. 1 – Minimum Session Day
Feb. 3 – End of second marking period

Feb. 8 – Minimum Session Day
Feb. 12 – Report Card Distribution
Feb. 15 – No School-President's Day

VI. ACHIEVEMENT TOWARD ANNUAL GOALS AND SPECIAL PROJECTS

The coaches are supportive in achieving the district goals in curriculum and instruction, and with assisting teachers to improve student progress, especially in the area of meeting and exceeding the Common Core State Standards.

Coaching

- Coaching Cycle/Co-teach with teachers in grade 3.
- Collaborate with teachers to create standards based activities and lessons.
- Meet with teachers to review small strategy groups using data.
- Work together with teachers to use data to drive instruction.
- Assist teachers with analyzing data from unit tests and district quarter assessments.
- School-Wide First In Math initiative
- Assist teachers with using technology to enhance their math lessons (i.e. iPads)
- Write district quarterly assessments
- Upload district assessments to EdConnect
- Coordinate MAP and I-Ready Testing
- Assist classrooms with MAP, I-Ready, and EdConnect Testing

Professional Development

- January 6: Grade Level Meetings Grades K-4
 - o Planning for upcoming units
 - o Supply Orders
 - o Review Quarterly Assessments
 - o EdConnect Training Grade 2
- January 12: District Grade 3 PD
 - o The Fraction Standards
 - o Iris Blay and Math Coaches
- January 14: Grade Level Meetings Grades 3-4
 - o Planning Fractions Unit
 - o Follow up on Jan. 12 PD
- January 19: District Grade 4 I-Ready Training
 - o Reports
 - o Using Data
 - o Next Diagnostic Assessment
- January 22: District Grade 4 PD
 - o The Fraction Standards
 - o Iris Blay
- January 26: Grade Level Meetings Grades K-4
 - o Setting Up MAP K-2
 - o Planning Fractions Unit Grade 3
 - o Setting Up I-Ready Grade 4

- EdConnect Scoring Training Grade 2

Meetings/Conferences

- January 8: Monthly Math Coach's Meeting-Iris Blay
- January 21: Planning for MAP Reports PD

The literacy Coach provides resources, materials and strategies to teachers to help guide them in the implementation of the Reading and Writing workshop to improve student achievement. This month the Literacy Coach

- Planned and conducted grade level meetings for grades K-4.
- Provided support for teachers through coaching cycles.
- Provided Professional Development Opportunity in word study by offering Lunch and Learn PD.
- Provided strategies for individual students during I & RS meeting
- Attended monthly Literacy Coaching Meeting.
- Assisted teachers in administration of MAP
- Attended district I&RS training (CTOPP)
- Provided school based PD on Danielson 3C (Student engagement)

Albert Fico M.Ed.
Interim Principal

**MacAfee Road School
Report To The Superintendent
for the Board of Education
Month of January 2016**

I. SCHOOL ACTIVITIES

Jan 1	No School – Winter Recess
Jan 12	PTO Meeting
Jan 18	No School – MLK Birthday
Jan 20	PARCC/NJASK Parent Night
Jan 23	Third Grade Water Cycle Workshop
Jan 29	Garden of Readers Super Sports Night/Library Night
Jan 29	Book Fair Family Night

II. PROFESSIONAL ACTIVITIES – STAFF

**January 2016 Board Report
MacAfee Road School
Stacey Resnick
Grade One
Professional:**

- Attended Faculty, Grade Level Meetings, Collaborative and CST Meetings
- Scheduled and hosted readers for the MacAfee Road School Guest Reading Program
- Coordinated, scheduled and hosted Midland School
- Carried out an interactive lab/ lesson with a guest scientist for the weather and seasons unit of study in science
- Prepared for the science fair to be held next month
- Updated website and newsletter weekly
- Report cards/spreadsheets/parent contact
- Worked on preparing for the Living Museum to be held in February
- Worked on preparing for Dr. Seuss Read Across American to be held in March
- Coordinated and planned the Reading Buddies with PreK Class
- Students practiced fire drills
- Students created Valentine cards for Veterans and children who are unwell. (Community Service)
- Students created Valentine cards for their families and our special guests
- Students celebrated January Birthdays with a class party

- Students took turns taking home the class mascot MacGiraffeAfee for the weekend. They took a photo with him and wrote about their experience in the Mac Journal.
- Students participated in an interactive discovery special guest scientist science lab lesson on the weather and seasons unit of study to align with the standards for our science. This lesson was 3 of 6 I will offer the students throughout the school year.
- Guest Readers Miss Pia, Mrs. Jenkins, Mrs. Sirota and Mrs. L'Offredo read to our class during the social studies and literacy blocks once per cycle.
- Students played math games in partnerships and groups to reinforce skills taught
- Students used computers for Razz Kids and First in Math
- Classroom Spelling Bees were held on Fridays
- Students created Birthday cards for their classroom friends and celebrated December Birthdays
- Students read winter themed books to the PreK class for Reading Buddies
- Students worked together in the reading club-a student directed reading activity.
- Students lead 4 of the morning activities for math calendar each day.
- 4 Students had a turn being the Star Student
- Students began working on their song for Black History and Women's History Month Living Museum performance

Ms. Landesman's Kindergarten Class

Our Kindergarten class has been learning so much this month! We have been exploring sight words through singing, chants, videos, and using fun markers. Our class has been writing books about topics we know all about! We have been choosing topics we love. In math, we have been subtracting and adding numbers from 10. We have been writing subtraction sentences with the buttons from our snowmen. In Science, we have been understanding movements of pushing and pulling. We have used various objects throughout the classroom to explain whether we are pushing or pulling. In Social Studies, we have been creating booklets by exploring our country and world we live in. We have created a project for Martin Luther King Day, learning about everyone should be created equal. We love learning in January!

Mrs. Geyer's Class

Mrs. Geyer's class is busy learning about things that sink or float. They are conducting experiments using candy bars, oranges and more.

III. SPECIAL ACHIEVEMENTS

PEACE QUILT

In January, the fourth grade students at MacAfee Road School began discussing the life of Dr. Martin Luther King Jr., his accomplishments, ideals and beliefs. Students used their knowledge to design a quilt square to represent the ideals that Dr. King fought for.

The quilt serves as a symbolic representation of our classrooms and the community of Franklin Township. Each square on our quilt is unique and beautiful standing alone. However, when they are joined together, they form a spectacular quilt. Students discussed how this concept is mirrored in the diversity of our classrooms and community. How each individual is unique and special in their own way. However, working together, we form something truly spectacular!

The Third Grade Classes were treated to a visit by an expert from New Jersey American Water on January 21, 2016. Students learned about the water cycle and how water is pumped, cleaned and transported across New Jersey. Other topics included water conservation and Earth's water supply. Students were given STEM activities to reinforce their knowledge about the water cycle which coincides with our unit on the water cycle and weather in science.

Safety Patrol – Jay Hooper

It has been an exciting month for the students on the Safety Patrol at MacAfee Road School! The fourth grade patrollers have completed two weeks of on the job training. During this time the patrollers have learned and have actively engaged in their responsibilities. On Friday, January 28th the Safety Patrol Coordinator Jay Hooper and Principal Bill Grippo held a meeting to reward 18 patrollers with a safety patrol badge. This badge symbolizes leadership, responsibility, respect and hard work.

Mr. Hooper is very proud of the students who earned their badge due to their hard work put into safety patrol and in the classroom. Congratulations to the Safety Patrol members at MacAfee Road School 2015-2016

Franklin Township

This month the third graders in **Mrs. Schnure's** class at MacAfee Road have been studying all about Franklin Township. The students learned about different points of interest located in the Township. The students made their own brochures explaining where these special places are located within the district. They shared their brochures with one another.

With the help of **Ms. Franzi's** class, **Mrs. Schnure's** class learned how to make power points. The students used this new knowledge to create a power point about Franklin. Each child went on the Franklin Township website and learned new information about Franklin to make their power point. The power points will be shared within the class.

Princeton Theater Company

The third and fourth grade students were treated to a special Performance by the Experimental Theater Company of Princeton. The name of the show is Sunjata Kamalenya. It is a West African Legend, that is performed in the round. The students became part of the performance as the actors told the tale. Through this tale, the students learned themes, such as; learning to feel good about yourself, the importance of compassion, and the importance of forgiveness. A big thank you goes out to Mr. Chris Parks, a township resident who had written the script for this wonderful program.

School Nurse

School Health Screenings has begun on 3rd and 4th grade students.

Gift of Sight letters sent to parents who are in financial need for glasses for students.

All CPR/AED staff have been trained to administer the Epipen.

4H

The third grade students of MacAfee had a special lesson presented by the 4-H Agricultural Department. The students learned about owls and what they eat. Each student was given an owl pellet. They discovered what type of creature the owl ate. This program was through a grant from the Somerset County Agricultural Department.

Growing a Garden of Readers

January was a busy time for the Mac Afee Students.

In the month of January the students read over 3, 000 books bringing our total to 8,955.

With our goal of 25,000 books we have just about 16,000 to go.

We held our annual Super Bowl of Reading where students participated in sports and had books read to them by athletes from Franklin High School, St. Matthias, and Rutgers University.

When the reading was done students played soccer, had a football toss, lean red cheers from our cheerleaders, danced with our DDR team, had their faces painted and photos taken.

The students and parents also received a workshop about the Franklin Township Library. They had sign up forms and learned of all the great reading and recreational programs the library has to offer.

There were over 20 teachers who volunteered their time for this amazing event.

IV. MAJOR UPCOMING EVENTS

Feb 1 – 5	Winter Book Fair
Feb 1	Minimum Session Day
Feb 8	Minimum Session Day
Early Feb	Winter Box Tops Contest (through end of the month)
Feb 9	PTO Meeting
Feb 16 – Mar 7	Display My Art Orders begin
Feb 17	Science Fair Parent Showcase
Feb 26	Living Museum
Feb 27	Comedy Night for Parents

V. ACHIEVEMENT TOWARD ANNUAL GOALS AND SPECIAL PROJECTS

In month of January – Literacy Coach –Jaime Means

- the coach attended district wide coaches' meetings.
- She presented the Understanding PARCC scores to staff to create staff wide goals
- She attended a district wide CTOPP2 training She attended an I-Ready and NWEA training
- Attended Professional Development around Instructional Rounds
- Attended I&RS district meeting
- she continued to hold her regularly scheduled Grade Level Meetings and Literacy Coaching Cycles.
- She supported with the administration of MAP and I ready testing

MacAfee Road Elementary School Monthly Report for January 2016 Crystina Cardozo, Math Coach

Coaching

Conducted Grade Level & Assessment Meetings
Reviewed PARCC Data at meetings with all staff
Conducted coaching cycles
School Wide Testing on MAP & I-Ready

Professional Learning:

Grade 3 Math PD, SGS, January 12
Grade 4 Math PD, January 22

Professional Development:

iReady training, January 26

Respectfully submitted

William Grippo

William Grippo, Principal
MacAfee Road School

Pine Grove Manor School
Report to the Superintendent
for the Board of Education
for the Month of January 2016

I. SCHOOL ACTIVITIES

January

- 14 - PTO Meeting
- 18 - School Closed for Martin Luther Kings Birthday
- 19 - Genesis Window Open for 2nd Marking Period
- 20 - PBS Rally

II. PROFESSIONAL ACTIVITIES - STAFF

January

- 4 - Principal's Meeting/Faculty Meeting
- 11 - Principal's Meeting/Faculty Meeting
- 19 - Principal's Meeting/Faculty Meeting

III. SPECIAL ACHIEVEMENT

- Governor's Educator of the Year: Angela Pape
- Governor's Educational Services Professional of the Year: Lynn Schussel

IV. MAJOR UPCOMING EVENTS

February

- 1 - Minimum Session Day for Students, Reporting Achievement for Teachers Extended
- 4 - Rutgers Reading Celebration
- 5 - Grand Fallons Assembly for Pre-K - 4th Grade
- 8 - Minimum Session Day for Students, Reporting Achievement for Teachers Extended
- 10 - Genesis Window Closed for Reviewing and Printing Report Cards
- 11 - PTO Meeting
- 12 - Report Cards Distributed
- 15 - Presidents Day School Closed
- 16 - Principal's Meeting/Faculty Meeting
- 18 - Family University for PGM Families
- 24, 25 - Kindergarten Registration

**Giselle C. Rodriguez – Literacy Coach
Pine Grove Manor Elementary School
Monthly Board Report for January 2016**

The literacy Coach provides resources, materials and strategies to teachers to help guide them in the implementation of the Reading and Writing Workshop to improve student achievement. This month the Literacy Coach:

- Worked with teachers in Coaching Cycles in which she: visited classrooms and/or met with teachers daily, provided feedback on teaching practice, modeled lessons and small group work, co-taught and planned lessons/units.
- Met with teachers to provide them with reading and writing strategies for students referred to I&RS
- Monday, January 4th – Presented at the faculty meeting on Danielson 3c – Student Engagement.
- Tuesday, January 12th – Conducted grade level meetings for teachers in grades Kindergarten through Fourth Grade in which they discussed The Reading Strategies Book and used it to plan lessons for students.
- Wednesday, January 16th – Attended a training on administering the CTOPP assessment at Sampson G. Smith School.
- Tuesday, January 19th – Attended the fourth grade iReady training session at Sampson G Smith School.
- Prepared for the second administration of the NWEA MAP and iReady assessments and assisted teachers in kindergarten, first and second grade as they tested students.

**Beth Benjamin's Principal Report
Elementary Math Coach, PGM**

January 2016

Mr. Miguel Rivera, Principal

During the month of January 2016:

The Mathematics Coach provides resources, materials and strategies to teachers to help guide them in the implementation of the Math Workshop to improve student mathematics achievement and understanding.

Professional development by coaches – January

Grade Level Meetings – January 20 and 21

- *3rd grade & 4th grade – reviewed released PARCC items
- *2nd grade- Ed Connect training for Quarterly II for 2nd grade and reviewed current material along with bar models
- *K and 1st grade – Introduction to Rekenrek Manipulative

Afterschool Professional Development on Danielson – Jan 11

Attended and assisted with District Professional Development

- *District PD for 3rd grade – January 12
- *District PD for 4th grade – January 22

Math Leadership Team Meeting – Jan 20 - afterschool

Coach Meeting – Jan 8 and Jan 15

- *Review of Quarterly II and made revisions
- *Plan for Jan 11 afterschool pd on Danielson
- *Finish quarterlies and plan for upcoming assessment pd

Title I Meeting – January 20

Testing Assistance

- *Assisted 2nd grade teachers when giving the Quarterly II on EdConnect
- *Assisted with MAP and i-Ready Testing – all grades

Planning and researched best practices for upcoming grade level meetings

- *Grade levels 3 and 4: fractions and all manipulatives and related activities
- *Grades K, 1 and 2: addition and subtraction strategies

Classroom visits to see where teachers are in curriculum and then co-taught with some as visited

Classroom teaching

- *Created fractions strips with 3rd grade classes and bilingual 3rd grade – 1 whole, halves, fourths, eighths and then played Cover the Whole

Leading Book Study group – meets weekly in the afternoon *Classroom Discussions*

Created materials with classroom teachers

- Review for 3rd grade Quarterly II assessment
- Fraction strips for classes
- Fraction computation flashcards

Ordered supplies came in – checked that all was received and shared with teachers

PGM GUIDANCE UPDATES:

Classroom Lessons: December's theme was Anger Management. Students in Kindergarten read When Sophie Gets Angry – Really, Really, Angry... by Molly Bang and learned techniques to help them calm down made flip books to help them remember. 1st and 2nd graders listened to the story of the Angry Octopus by Lori Lite and learned how to control their minds and bodies. 3rd grade students talked about individual anger experiences and created personalized anger mountains. In 4th grade, students listened to a relaxation script and learned how to calm down in upsetting situations.

Student of the Month: Counselor and teachers acknowledged and recognized superstar students from each homeroom.

Individual Counseling: Counselor worked with many students for individual counseling for a variety of personal and social issues.

Small Groups: Two social skills groups continue to meet once per cycle.

I&RS Meetings: Counselor scheduled and held two days worth of both initial and follow-up I&RS meetings.

STAR Program: Two students are formally on the program and a few others have modifications that meet their personal needs.

Safety Meetings: The counselor attended the District Safety meeting and hosted a PGM Safety Team meeting. The PGM

Safety Team successfully conducted a lock down, shelter-in-place, and CPR drill.

PBS Rally: On Wednesday, January 20th the PBS team held a rally to celebrate students' successes and positive behaviors. 4th grade Safety Patrol students were selected and acknowledged. Police officers from our weekly P.A.C.E.R. program were present to remind students to stay safe and respect one another.

Pennies for Patients: Staff and students collected spare change to raise money for the Leukemia & Lymphoma Society. The class with the most money will receive a pizza party and the class in 2nd place will receive ice cream.

Upcoming in February:

- International Food Fest on Thursday, February 4th
- Family University on Thursday, February 18th
- Tuxedo's Closet
- I&RS Meetings

Respectfully,

Miguel Rivera
Principal

Sampson G. Smith School

Report To The Superintendent For the Board of Education Principal's Monthly Report for January '16

I. SCHOOL ACTIVITIES

- January 11 Parent Workshop- Tech Expo
- January 15 Fifth Grade Movie Matinee
- January 19 Principals' Meeting
- January 19 SGS Chorus Concerts
- January 27 Women to Girls Club held a Zumba class in the dance studio;
Taught by Mrs. Miele-Wilkerson
- January 28 "Dinner and a Show" Orchestra Showcase at FHS
Students from SGS, FMS, and FHS participated
- January 29 RAC visit- focus on Literacy/Intervention and
Special Education classrooms
- January 29-31 SGS Annual Musical – Lion King, Jr

II. PROFESSIONAL ACTIVITIES – STAFF

- January 14 Advance 6th grade math: working hands on with Distributive
disarray – a complex fun activity for students to analyze,
create, discuss and work together in problem solving and peer
evaluating
 - January 20 6th Grade Team Leader meetings
 - January 26-27 6th Grade Math Midterms
 - January 27 Teacher Academy PD- *Keeping Up Morale/Reign in the New
Year*- Presented by Rhonda Stewart and Michelle Murray
 - January 27-29 2nd Quarter 5th grade Math Assessment
- The 6th Grade Class Trip Field Committee held their monthly
meeting

Coaches Corner

- Literacy
 - Led teachers in monitoring their students' progress toward
 - SGO goals, and using this information to set new instructional
goals
 - Coaching Cycle: Strengthening the Gradual Release of
Responsibility in reading instruction (I do, we do, you do) –
with Jasmin Espinal
 - Coaching Cycle: Supporting ELL learners in a General
Education Classroom – with Renee Purrelli
- Math
 - 5th and 6th: Danielson Engaging Students/Assessment
 - 5th: Problem Solving with Fractions
 - All students just completed their midterm assessments using
the edConnect online program.

- All students are taking the 2nd iReady diagnostic
- 5th and 6th grade teachers started a book study on 'Visible Thinking in the K-8 Mathematics classroom' (Hull, Balka and Miles)

III. SPECIAL ACHIEVEMENTS

- January 6

Amy Miele-Wilkerson presented twice for the AMTNJ conference at St Peters University (Association of Mathematics Teachers of NJ Special Education Conference)

Student of the Month Breakfast

- January 15

"Focus on Franklin" filmed at SGS by Mr. Pinnix from FHS

- January 20

The 6th Grade Class Trip Field Committee hosted an opportunity for students to see The Lion King Jr

- January 27

IV. MAJOR UPCOMING EVENTS

- February

Black History Month Lessons applicable to current standards being addressed in their specialized subject areas

- February 2

3 on 3 Basketball Tournament

- February 3

RAC workshop (2 teachers attending)

- February 5

6th Grade Fun Day 2:30-4:30 pm

- February 10

Afterschool Book Club Skype Session with author Conor Kostick- author of "The Book of Wishes", "The Book of Curses", "Epic", and "Saga"

- February 10-11

Math 6th grade teachers internal instructional rounds

- February 12

5th Grade Fun Day 2:30-4:30 pm

- February 22

Literacy Instructional Rounds

Respectfully submitted,

Evelyn Rutledge

Evelyn Rutledge M.Ed.
Principal, Sampson G. Smith School

**FRANKLIN MIDDLE SCHOOL
Report To The Superintendent
For the Board of Education
For the Month of February 2016**

SCHOOL ACTIVITIES

❖ **Mr. Aaron Ramos – Fine, Visual & Performing Arts – FMS Dance**

On Friday, January 22nd, 2016, the FMS Dance Department held its biannual FMS Dance Showcase. The event was sold out, with almost 800 family, friends, staff, students, and community members in attendance. All 175 FMS Dance Students have been working hard since October, working in groups and doing research on different dance genres such as Modern, Contemporary, Lyrical, African, Broadway, Jazz, and Hip Hop.

❖ **Mrs. Holly M. Harris-Vadell M. Ed – Franklin Middle School**

January was a busy month in science! Students enjoyed studying the body systems. They even had an opportunity to see an actual pig's heart, graph their heart rate, and use labs to enhance inquiry based lessons. Teachers continued their learning by attending PD's (Sheltered Instruction Training, Co-Teaching and Autism)

❖ **Ms. Sanabria's Spanish 1A and 1B - Teacher**
Spanish 1A - 7th grade classes

FMS Students prepared for the Interpersonal speaking test by completing various speaking practice activities such as the elevator speech. The student's interviewed each other to demonstrate their speaking skills, and they did a great job! In addition to the speaking assessment, they completed the "All About Me" or "Todo Sobre Mi" project including posters, Prezi presentations and PowerPoint presentations. They demonstrated how they are able to describe themselves and someone that they admire. The students who completed the Prezi's and the PowerPoint really used their technical skills which I was really impressed with. The student's who decided to do poster used bright colors and photos which I proudly have displayed all over the classroom walls.

❖ **Ms. Maha Ghanem – Literacy Coach, Franklin Middle School**

FMS Students in Language Arts Literacy are finishing the fourth unit of study, reading complex nonfiction texts based on controversial issues and then developing strong positions within a research-based argument essay. They also recently completed their second reading benchmark, which assessed the standards of the current unit. On this benchmark, students read two written articles and watched a video on a topic and then answered various multiple choice questions on EdConnect. In the next few weeks, the students will be assessed on their informational writing skills by staking a position and supporting their claim with evidence from multiple texts. The teachers in the department are selecting 1-3 writers who met or exceeded the writing standards in our previous unit of study. These will become the new writers of the unit; their work will be praised and showcased on a bulletin board in the 300 Hallway, outside the student cafeteria. Finally, the leadership team will guide the teachers in

our next data analysis of the reading benchmark, helping the teachers to develop small groups based on the standards that the students "missed" on our recent assessment.

❖ **Ms. Tracy Schwartz - Mathematics Coach - FMS**

7th grade students are working on solving multi-step equations.

Math 8 students are working on functions.

Algebra students are working on polynomials.

All students just completed their midterm assessments using the edConnect online program.

All students are taking the 2nd iReady diagnostic.

❖ **Ms. Valerie Northey, LCSW, LCADC - FMS**

CHILD ABUSE AND MISSING CHILDREN: JANUARY'S THEME

The newsletter for this month included various age appropriate activities and articles on abuse, child abuse and resources for students, teachers and families. Schools throughout the district provided this information to their school communities.

In addition to the ongoing counseling and program development offered through the Student Assistance Program, 4 mentors from Middle Earth resumed working with their students. 4 mentors meet with 6 students weekly. They offer academic support as well as providing modeling for positive peer relationships. 6 graduate interns also provided on-going counseling to our "at risk" students.

Connections students met with their mentors on January 21st at FHS. The mentors conducted a leadership skills training activity. 26 middle school students participated.

On January 27, 28th and 29th 11 7th and 8th grade health classes received an informative presentation on the effects of vaping and e-cigarettes offered by Roseann Cervilli, M.S., LCADC, CCS, and CPS of the Central Jersey Family Health Consortium. These programs will continue during the month of February in connection with the monthly theme for February.

II. PROFESSIONAL ACTIVITIES - STAFF

From the Guidance Office:

The 2nd MP Interims/Progress Reports were mailed out to parents on Wednesday January 6, 2016.

There were three I&RS meetings held: January 12th, 13th and 26th.

Our three school guidance counselors met with the new librarian from the Franklin Township Public Library, Ms. Maureen Langley. She discussed new programs and presentations which may be of some interest to our students.

On Wednesday January 20, 2016 our 30 RIME students participated in the annual Bridge Building Competition and Jeopardy Game. They competed among themselves as well as the students from the New Brunswick Middle Schools. Our students were given a kit which included wood, glue and instructions on how to build a bridge and then they competed for prizes. Two of our students placed 2nd and 3rd in the competition:

** 2nd Place - Michael Lane

** 3rd Place - Reynaldo Espinoza

Good job students! A pizza/soda lunch was provided to the students and staff members/chaperones of the RIME program as well as the corporate staff people who attended and sponsored the event: DuPont Corporation, Ashland and Colgate Palmolive. Thank you to everyone for making the event so successful!

Mrs. Quiyon N. Peters - School Counselor , Franklin Middle School

FMS hosted its Parent University Series III entitled: "A Day In the Life of Language Arts Literacy & Social Studies" on Thursday, 1/28/16 from 6:30-8:30pm. The overview of the workshop included exposing parents to effective strategies to support students in Language Arts Literacy & Social Studies, provided overview of curriculum and best practices for instruction, assessment and data. Many thanks to the building and central office personnel that supported the event along with the building's Language Arts and Social Studies staff who served as presenters:

Dr. R. Davenport
Mr. G. Mattia
Dr. J. Charney
Mrs. P. Bruno
Mrs. M. Ghanem
Ms. L. Mandel
Mr. S. Aniezi
Mrs. F. Olarte
Ms. M. Maikis
Mr. J. Miller
Mrs. S. Samora
Mrs. Q. Peters

III. MAJOR UPCOMING EVENTS

- ✓ Feb 9 7th Grade I& RS Meetings
- ✓ FMS PBSIS Valentine's Candy Drive
- ✓ Feb 10 8th Grade I&RS Meetings
- FMS PBSIS Valentine's Candy Drive
- ✓ Feb 12 Valentine's Dance
- Report Card Distribution

IV. ACHIEVEMENT TOWARD ANNUAL GOALS AND SPECIAL PROJECTS

School wide plans for 2016-2017 school year:

In December 2015 the call went out to the staff asking for volunteers to work on the concept of interdisciplinary teaming for FMS. Many of the teachers who were a part of this in the past were enthusiastic about the prospect of recreating the small learning communities. The Teaming PLC was formed and a total of 15 teachers, counselors, and administrators met for the first time on 1/21/16. A mission statement was created to guide our work.

FMS Teaming Mission Statement

Establish an interdisciplinary learning community that supports students and educators academically, socially, culturally, and emotionally; fostering personalized relationships, training, and collaboration for a climate of success.

FMS Teaming PLC
1/29/16

Many articles from the Association of Middle Level Education (AMLE), Edutopia.com, and book chapters from Turning Points 2000, were shared, studied and reported on by the group. Four members of the team conducted a visit to Hillsborough Middle School, and two more visits are planned.

Scheduling:

The instructional leaders, a school counselor, and two administrative interns have begun to plan for restructuring the schedule for the 2016-2017 school year. Presently, we have reserved a block of time on Fridays to work together on the schedule. Special thanks to Nabeja Allen who has volunteered to assist in this process.

Kudos:

David Whitman and Gary Mattia joined the FMS Family on 1/4/16. They have hit the ground running. Mr. Mattia is using his extensive experience to work with families as well staff to ensure an orderly school environment. Mr. Whitman brings his connection to his former SGS students and a true passion for helping students and adults function in a orderly and efficient manner. Additionally, his experience with the SIP and data analysis has proven to very valuable. We are working closely to address concerns but also working hard to accentuate the many positive happenings in FMS.

Dr. Reginald Davenport,
Interim Principal
Franklin Middle School
415 Francis Street
Somerset, NJ 08873
Ph. 732-249-6410 ext. 201
Fax 732-246-0770

FRANKLIN HIGH SCHOOL

Report to the Superintendent For the Board of Education For the Month of January 2016

I. SCHOOL ACTIVITIES

On December 23, Franklin High School had a PEP Rally for the entire student body. JROTC twirled rifles, the Band played, The Dance team danced, all of the winter sports teams were spotlighted, Dr. DiGanci rapped, Ms. Muir did the whip and the Ne Ne, and Ms. Giudice took a pie to the face. The event was student organized and lead, and a good time was had by all.

Red Cross Club

The FHS Red Cross Club hosted its 2nd Annual Rubik's Cube Tournament on Saturday, January 9, 2016. They had over 300 people who attended including 125 contenders coming from all over the East Coast representing countries as far as China and Indonesia. The club raised over \$2500 from entrance fees and selling food. Attached is a picture of Justin Mallari, a senior at FHS and the event's organizer. Justin is our club's VP and an active member of the World Cube Association. A link to an article in the Franklin Reporter is: <http://franklinreporter.com/fhs-red-cross-club-hosts-rubics-cube-competition/>.

Guidance and Counseling Department

On Tuesday, January 12, 2016, The Franklin High School Guidance and Counseling Department spent the day at Franklin Middle School. School Counselors provided presentations in the 8th grade Science classes on high school graduation requirements, the importance of attendance, and self-advocacy. The eighth grade students each received their own copy of the 2016-2017 Course of Study, discussed course selection and what it means to be a high school student.

On Tuesday, January 12, 2016, The Franklin High School Guidance and Counseling Department hosted its annual Freshman Parent Orientation for the Class of 2020 from 7:00 pm until 8:45 pm. Parents and students learned about counselor assignments, graduation requirements, the school schedule and more important information about high school. They were given information on how to make course requests in Genesis and how to view course recommendations by their current teachers.

Teen PEP

On January 15, 2016 Teen PEP presented their Later Baby Pregnancy Prevention Workshop to an audience of 299 freshman students on January 15, 2016.

Student Assistance Department

Girls Circle Group Counseling

Boys Circle Group Counseling

ASG Group

Connections Peer Leadership/Mentoring Meetings

REBEL Meeting/Trainings – 1/7/2016, 1/13/2016

REBEL "Nic, Nicotine & Friends" Puppet Show Outreach – Hillcrest Elementary 1/15/2016

Mr Marchitto presented HIB and substance abuse presentation to 9th grade health classes 1/20/16

REBEL "Nic, Nicotine & Friends" Puppet Show Outreach – Conerly Elementary 1/22/2016

Teen PEP 9th Grade Health Class Outreach "Later Baby" 1/15/2016
STFL Meeting Special Presentation: "Girl Empowerment for Advancements" 1/6/2016
Project Wisdom: Daily "Words of Wisdom"
See attached January SAC Newsletter

FHS Science Research Club

In January, 2016 the Young Science Achievers Program (www.ysap.org) awarded \$800 in funding to students in the FHS Science Research Club. Three projects were awarded: "Electromagnetic Spacecraft Launch Acceleration System": by Jordan Daley and Christopher Leong, "The Mpemba Effect" by Sophia Felix and Bryan Smith, and "Viewing a Liquid Nitrogen Jet" by Blessing Akinyelure and Mohamed Said. The club extends appreciation to YSAP for the grant.

FHS Science League

The science league had its first competition on January 14, 2016 where 25 FHS students competed in Biology I, AP Biology, Chemistry I, AP Chemistry, Physics, AP Physics I, AP Physics C, and Environmental Science. The second competition will be on February 18, 2016 where students will again compete against other science scholars across the state.

II. PROFESSIONAL ACTIVITIES – STAFF

Guidance and Counseling Department

On Tuesday, January 12, 2016, Jacqueline Swan and Kimberly Frommé (on behalf of the FHS Guidance and Counseling Department) met with the PTSO to discuss upcoming plans for the Class of 2017. Topics discussed: continued exposure and use of Naviance Family Connection; PSAT score results; program planning presentations and individual student meetings for all grade levels; Junior Parent College Night scheduled for March 16, 2016 and FHS's Annual College and Career Night on Thursday, April 7, 2016.

Student Assistance Counselors

Association for Student Assistance Professionals ASAP/NJ Somerset Chapter Meeting
Franklin Township Municipal Alliance Meeting 1/14/2016, 1/20/2016
Safety Team Meeting 1/13/2016
I&RS Team Meetings (weekly)
Teen PEP Stakeholders Meeting 1/6/2016

III. SPECIAL ACHIEVEMENTS

Dana Karas and Jacqueline Swan were recently published in New Jersey School Counselor Association's winter 2016 issue of Counselor on the topic of Dating Violence at School. The article touches on the school counselors' role in identifying victims of dating violence and providing community resources to those affected and the aggressors.

Viri Martinez was invited to attend the North Jersey Field Hockey Coaches Association Annual All-Star Luncheon on Sunday, January 3rd in Randolph. She was selected for the NJFHCA Group IV, Second All-Star Team! The luncheon was held for all the North Jersey Field Hockey All-Stars, recognizing them for their accomplishments. It was quite a prestigious event. She was accompanied by Head Coach Pat Cullen and Assistant Coach Jessica Cullen.

The following students won national medals on the National Classical Etymology Exam, which tests students' abilities to pick out meanings and roots of words that are derived from Latin.

Bronze medals: Jada Abdullah, Domenick Andreini, Neal Dalal, Carter Lee

Silver medal: Aboleer Raut

The following students have been selected and will participate in the Central Jersey Music Educators Association Honors Symphonic Band. They will have the honor of working with the Director of Bands from Montclair State University, Dr. Thomas McCauley.

Nick Batarillo

Sienna Benjamin

Kevin Chan

Tyler Duell

Kamren Gorman

Madison Gorman

Jenny Kafas

Jordan Levy

Amina Phillip

Ariela Policastro

Daniel Santiago

Spencer White

Cory Yhap

IV. MAJOR UPCOMING EVENTS

Franklin Township Municipal Alliance Social Norms Campaign: Student Survey Distribution (FHS Random Class Selections) – TBA

Teen PEP Middle School Outreach – 2/11/2016

REBEL Keep Your Heart Healthy Day Lunch Displays – 2/12/2016

REBEL Elementary School Outreach – 2/19/2016

NJ Association for Student Assistance Professionals Annual Conference – 2/24/2016 – 2/26/2016

Teen PEP 2016-2017 New Student Interview Selection/Application Distribution – March 2016

Connections 2016-2017 New Student Interview Selection/Application Distribution - March 2016

Franklin Township Municipal Alliance Teen Summit – March 2016

STFL Annual "Free Prom Dress Giveaway" Event – 4/10/2016 – 4/11/2016

Drunk Driving Car Crash Scene – 4/21/2016 – 5/20/2016

"Prom Parties and Pitfalls" Prom Parent Workshop Event – 4/26/2016

V. ACHIEVEMENT TOWARD ANNUAL GOALS AND SPECIAL PROJECTS

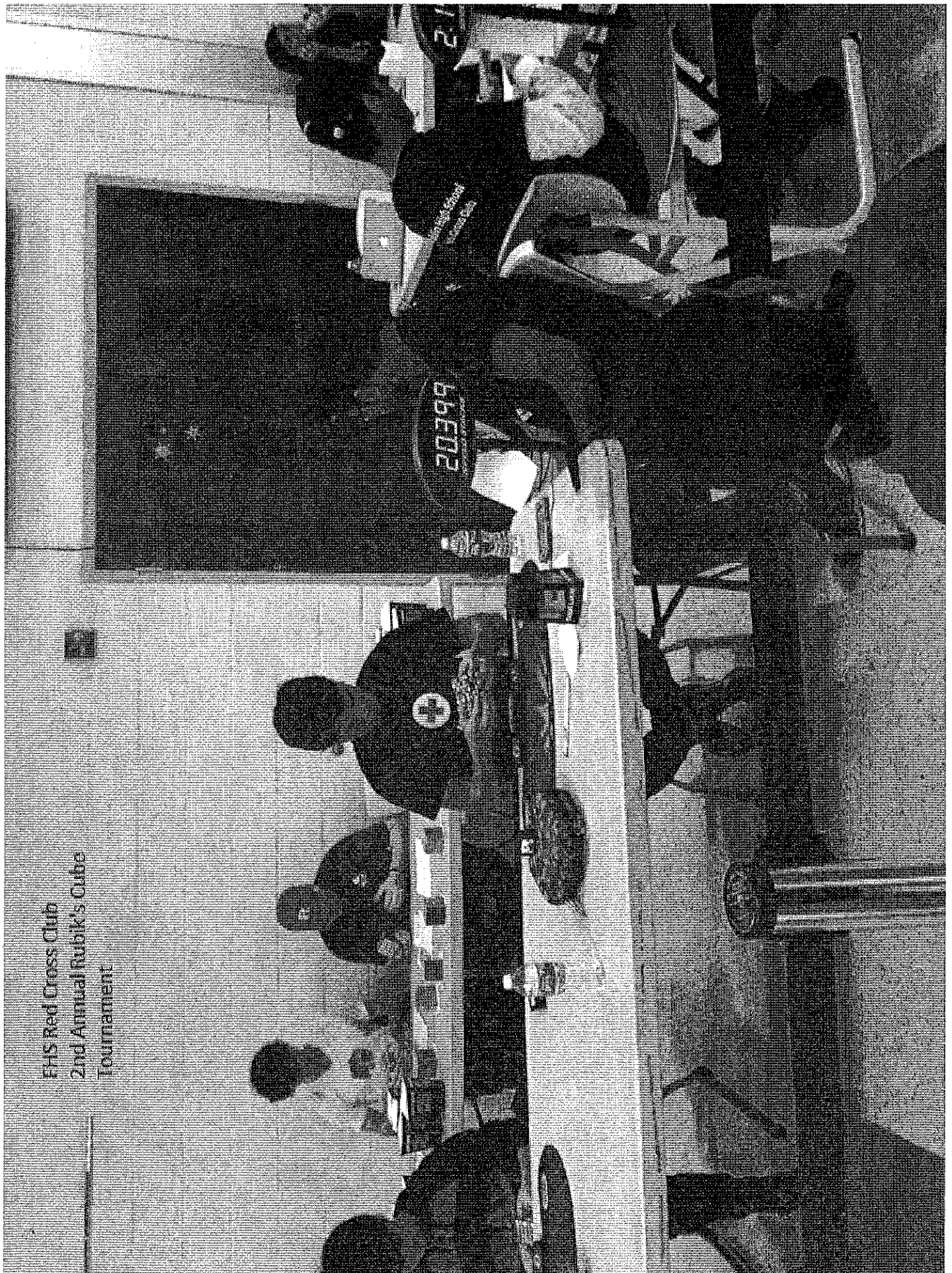
Stacy Hale completed 4500 Professional Clinical Counseling Supervision hours to receive her New Jersey State License with the State Board of Family & Marriage Therapy as a "Licensed Professional Counselor" (LPC). Documentation for processing and review was submitted on January 15, 2016.

Respectfully submitted,

Thomas F. DiGanci

Thomas F. DiGanci, Ed. D.
Interim Principal
Franklin High School

FHS Red Cross Club
2nd Annual Rubik's Cube
Tournament



February 25, 2016
Exhibit R-01.a

FRANKLIN TOWNSHIP SCHOOL DISTRICT-

STUDENT ASSISTANCE DEPARTMENT

NEWSLETTER

2015-2016 Child Abuse and Neglect Issue

Jason Marchitto MA LCADC LPC SAC ACS

Stacy Hale M.Ed LAC SAC

*Connecting Students and Parents with Student Assistance Counselors***How and When to Report Child Abuse/Neglect**

In New Jersey, any person having reasonable cause to believe that a child has been subjected to abuse or acts of abuse should immediately report this information to the State Central Registry (SCR). If the child is in Immediate danger, call 911 as well as **1-877 NJ ABUSE (1-877-652-2873)**. A concerned caller does not need proof to report an allegation of child abuse and can make the report anonymously.

Do callers have immunity from civil or criminal liability?

Any person who, in good faith, makes a report of child abuse or neglect or testifies in a child abuse hearing resulting from such a report is immune from any criminal or civil liability as a result of such action. Calls can be placed to the hotline anonymously.

Is it against the laws of New Jersey to fail to report suspected abuse/neglect?

Any person who knowingly fails to report suspected abuse or neglect according to the law or to comply with the provisions of the law is a disorderly person.


What happens after I make the call?

When a report indicates that a child may be at risk, an investigator from the Division of Child Protection and Permanency (formerly Youth and Family Services) will promptly investigate the allegations of child abuse and neglect within 24 hours of receipt of the report.

What information will I be asked to provide to the hotline screener?

SCR screeners are trained caseworkers who know how to respond to reports of child abuse/neglect. Whenever possible, a caller should provide all of the following information:

- **Who:** The child and parent/caregiver's name, age and address and the name of the alleged perpetrator and that person's relationship to the child.
- **What:** Type and frequency of alleged abuse/neglect, current or previous injuries to the child and what caused you to become concerned.
- **When:** When the alleged abuse/neglect occurred and when you learned of it.
- **Where:** Where the incident occurred, where the child is now and whether the alleged perpetrator has access to the child.
- **How:** How urgent the need is for intervention and whether there is a likelihood of imminent danger for the child.

Physical Indicators	Behavioral Indicators
<p>Unexplained bruises and welts:</p> <ul style="list-style-type: none"> • On face, lips, mouth • On torso, back, buttocks, thighs • In various stages of healing • Cluster, forming regular patterns • Reflecting shape of article used to inflict (electric cord, belt buckle) • On several different surface areas • Regularly appear after absence, weekend or vacation <p>Unexplained burns:</p> <ul style="list-style-type: none"> • Cigar, cigarette burns, especially on soles, palms, back or buttocks • Immersion burns (sock-like, glove-like doughnut shaped on buttocks or genitalia) • Patterned like electric burner, iron, etc. • Rope burns on arms, legs, neck or torso <p>Unexplained fractures:</p> <ul style="list-style-type: none"> • To skull, nose, facial structure • In various stages of healing • Multiple or spiral fractures <p>Unexplained laceration or abrasions:</p> <ul style="list-style-type: none"> • To mouth, lips, gums, eyes • To external genitalia 	<p>Wary of adult contacts</p> <p>Apprehensive when other children cry</p> <p>Behavioral extremes:</p> <ul style="list-style-type: none"> • Aggressiveness • Withdrawal <p>Frightened of parents</p> <p>Afraid to go home</p> <p>Reports injury by parents</p> 

Physical Indicators	Behavioral Indicators
<p>Consistent hunger, poor hygiene, inappropriate dress</p> <p>Consistent lack of supervision, especially in dangerous activities or long periods</p> <p>Constant fatigue or listlessness</p> <p>Unattended physical problems or medical needs</p> <p>Abandonment</p>	<p>Begging, stealing food</p> <p>Extended stays at school (early arrival and late departure)</p> <p>Constantly falling asleep in class</p> <p>Alcohol or drug abuse</p> <p>Delinquency (e.g. thefts)</p> <p>States there is no caregiver</p>

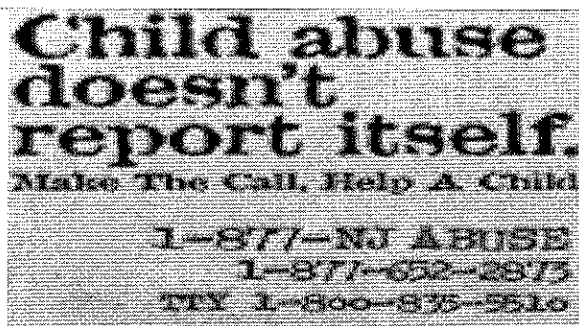
Emotional Maltreatment

Physical Indicators	Behavioral Indicators
Habit disorders (sucking, biting, rocking, etc.)	Behavior extremes:
Conduct disorders (antisocial, destructible, etc.)	<ul style="list-style-type: none"> • Compliant, passive • Aggressive, demanding
Neurotic traits (sleep disorders, speech disorders, inhibition of play)	Overly adoptive behavior: <ul style="list-style-type: none"> • Inappropriately adult • Inappropriately infant



What if I am not sure if a child has
been abused?

- Err on the side of caution! Call the Hotline and they will help determine if the situation is considered child abuse or neglect.
- By law (N.J.S.A. 9:6-8.13), you are protected from civil or criminal liability, discharge from employment, and discrimination, if you make a report "in good faith".
- N.J.A.C. 6A:16-11(a)10. also includes this requirement for school district policies: "A statement that prohibits reprisal or retaliation against any person who, in good faith, reports or causes a report to be made of a potential missing, abused or neglected child situation pursuant to N.J.S.A. 9:6-8.13."



"What about 18 to 21 year-old students?"

- If an 18 to 21 year old student is an "open case" with DCP&P, the Division will assess the needs of the 18 to 21-year-old and provide appropriate services.
- If DCP&P has the 18 to 21 year old student as an open case, they legally cannot open an investigation as statutes prohibit this. However, their involvement may lead to referring to other available support services or having law enforcement apply certain legal charges.

What are some examples of Child Abuse or Neglect?

A worker from an CPS or Law Office

For example, a suspected abuse/neglect could involve the following:

Child Welfare Services (CWS) or Law Office

For example, a suspected abuse/neglect could involve the following:

- A school staff
- Any school volunteer
- A parent or other employee
- Administrators
- Teachers
- Coaches

• Child Welfare Services report made for other out-of-home settings, such as, but not limited to foster care, resource homes, Residential facilities, shelters, detention centers, Group homes, hospitals, Bus companies, day care centers.

Keep in mind:

Not all calls may result in an investigation of Child Abuse or Neglect.

- An issue may become an internal matter within the school.
- It may become a legal matter for law enforcement to address.
- There may be a need for available social services.

Child Welfare Services:

- The Hotline is also a resource to report situations or issues that may not rise to the level of abuse and neglect. The screener will determine in some instances that a CWS, Child Welfare Services, assessment should be done.
- The screener should be able to call the caller at the conclusion of a call. It will be designed as a CWS for an actual Child Abuse/Neglect investigation, and explain why.
- Child Welfare Services is an investigation and assessment from a DCPS local office in which information and support services are offered to families on need, on a voluntary basis, and may be provided from a DCPS local office.

I am for the child™



D E C E M B E R 2 0 1 5

the Franklin High School CI Program Newsletter



Shout Outs!!!

Happy Birthday Eleanor Ruiz, Linda Balestrieri, and even to myself!!!

Thank you to our regular customers who support us each and every day!

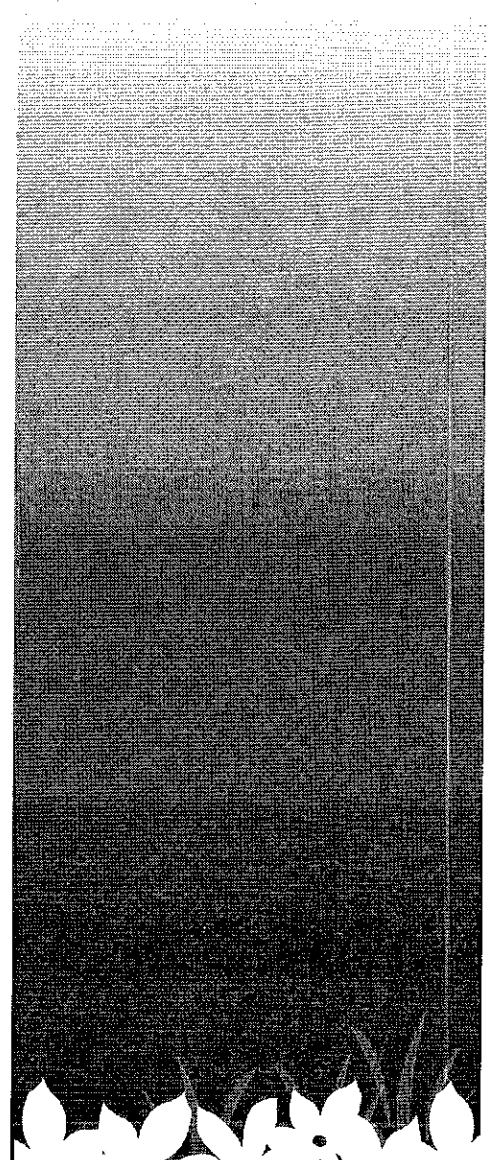
What a great year we have had!!

Our group of students is learning so much from our business, our wonderful assigned teachers, and our staff! The students are learning so much and are growing leaps and bounds. They enjoy coming to school and even know their schedules based on the individual day.

They are happy, thriving, and learning to work with people they do not know and are not comfortable with. Thank you to all who support our group to help them become successful citizens in the "real world".

We have been able to accomplish so much in the past few months that I decided to show you instead of talk about it.

ENJOY THE PICTURES!!!



February 25, 2016
Exhibit R-01.a

Field Trip to Menlo Park Mall!

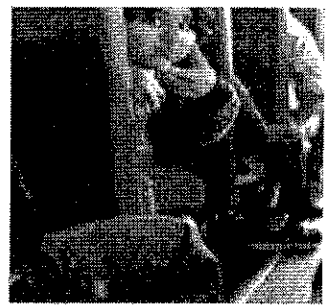
Days before our trip, we all went through the directory of Menlo Park Mall to prepare for our shopping trip. The students looked through the list of stores to see where they wanted to go to shop for the holidays! They were all trying to figure out how to spend the least amount of money on others so they can make sure they had money for lunch!

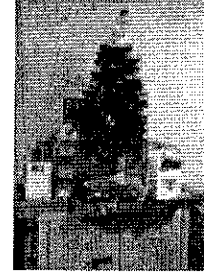
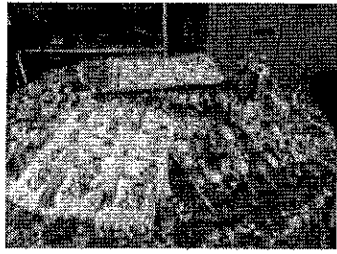
Finally, we were off to the mall! Money in hand, the students were ready to spend. They had a list and got ready to buy special presents for parents, sisters and brothers, cousins and grandparents.

Jewelry, toys, mugs, calendars, gift cards, and much more to buy! The kids had a great time and were ready to buy. They were surprised by how much they learned. They actually tried to figure out how to buy on sale. They wanted to use their money wisely. By the time we were ready to sit and eat lunch, they were exhausted!

HOLIDAY SHOPPING!!!

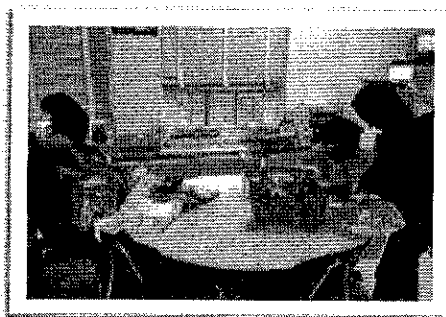
Lunch was eaten at the food court. They ate Chinese food, pizza, sandwiches, and fries. By the time they were done eating, they were ready to get on the bus and come back to FHS. This was a great day and the students had a great time. In every picture there is a smile to be seen!





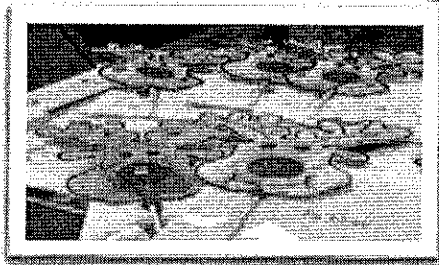
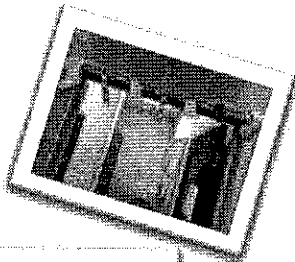
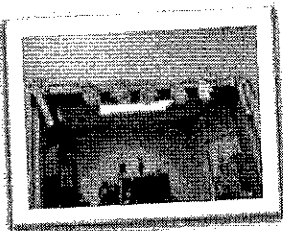
Holiday Celebration!!

The paraprofessionals and myself decided that it would be fun to have a holiday party for the students. The paras and I brought in food (desserts) and presents for everyone! They had a great time and so did we !!

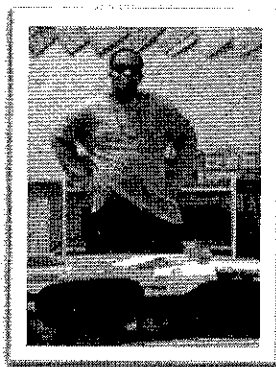


Decorating for the holidays!!

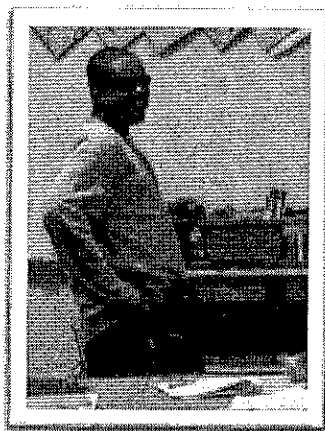
Thank you Dr. DiGanci for allowing us to decorate the main office. The kids had a great time creating the decorations.



We even were able to create thank you's for our regular everyday customers!

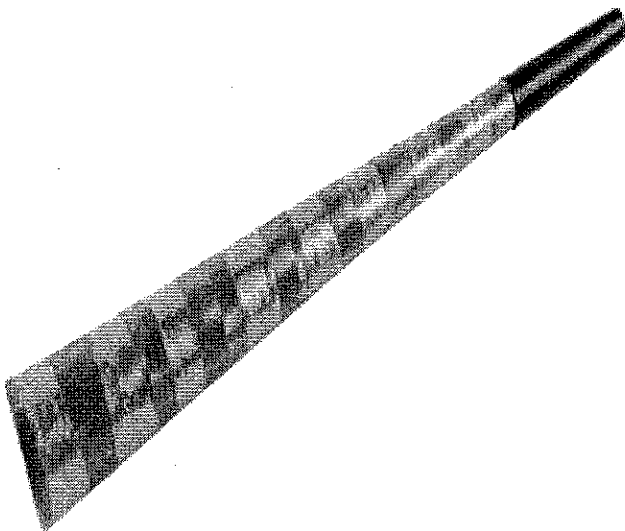


Having fun!!!!



From all of us at FHS in Room C318, we wish you a wonderful holiday and a happy and healthy new year!

See you in 2016!!



J A N U A R Y 2 0 1 6

the Franklin High School CI Program Newsletter



Giving Back!

Our group has decided to pay it forward! Since so many people have been so kind and caring, we wanted to do the same for a charity that everyone agreed on. We have decided, that for the month of February, our group will send all of our profits to Rescue Dogs Rock NYC. They are an animal rescue that relies solely on donations.

They help animals that are abused, neglected and mistreated. They even go after animals in high kill shelters to save them. The doctors and hospitals that help them are wonderful. This organization spends thousands of dollars on some animals that need so much help. They never turn away an animal in need.

We will be donating our profits from coffee and muffin sales and when we sell our pretzels on February 18th.

If you'd like to order pretzels, please let me know.

Shout Outs!!!

Happy Birthday Karen Ellis!

Welcome to our newest student, Edwin
Tejada Valerio!

Thank you Dr. DiGanci for providing us the
opportunity to learn. You are always on our
side!

Welcome Ms. Baguchinsky! She is our new
Algebra I and II teacher.



Field Trip to the Movies!

This was our second year going to the movies. Our group decided that they wanted to see Star Wars and Point Break. We separated into groups and went to see the movies.

The group had so much fun! They bought popcorn and candy, sodas and chips. And this was at 9:30 in the morning!

Afterwards, we decided that we would have our lunch at McDonalds.

They had a ball!!! Unfortunately, we couldn't take pictures as it was dark....



Lunch at McDonalds!!!

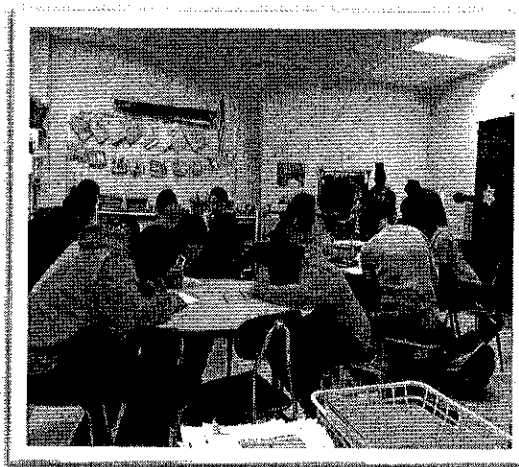
Lunch was eaten in McDonalds. They went up and each placed an order! They worked with their money and ate like they had never eaten before.

It was a great trip!



Preparing for our Fundraiser!!

The group was excited to get ready for our fundraising. They are excited to see how much money they can raise. We are looking to collect change to help this charity. Every student participated. Some made flyers; some made pictures for our collection cans. One student made a sign and our collection goal! They worked together to make sure we have everything we need to start our fundraising. It was really nice to see how well they worked together and how they helped each other to make sure everything looked great. I'm so proud of them.

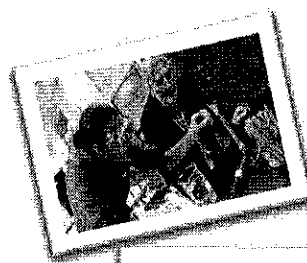


Our Classes!

Our dedicated teachers are doing wonders with the group.

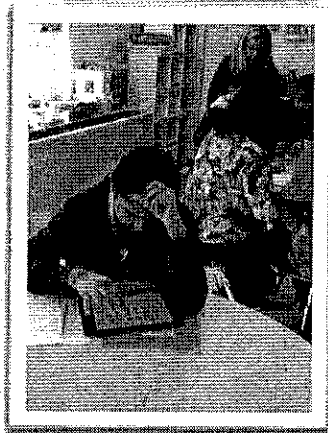
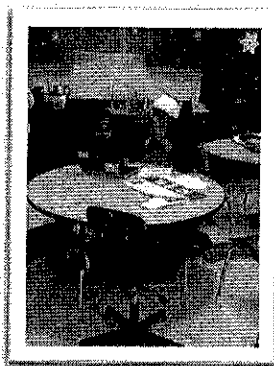
Ms. McCourt works with our freshmen in Physics. She keeps them very busy learning about motion. Ms. Puglio works with our sophomores in Chemistry. They do so many experiments; we are lucky they haven't blown anything up yet! Mrs. McQueen works with our juniors in Biology. They grow plants and work on so many interesting facts.

Mr. Connor works with our freshmen and sophomores in US History I and II. They are working on a project that they will present to staff and family. Mr. Herman works with our juniors in A Changing World. They are now learning about machines. He has them working on so many projects; they are enjoying what they learn.



In English, I am working with all of the groups too become better readers by using Learning Ally. This is wonderful for them. We read a little and then discuss when they are done. They are very proud of themselves.

In Math, Mr. Gourdine works with our sophomores in Geometry. He is teaching them so many math concepts and does great with the students. Ms. Baguchinsky is working with our freshmen and juniors in Algebra I and II. They are kept so busy working on the skills they will need in the future. She has just started with us and they have already accepted her into the group!



We are starting off great and hope to have a wonderful rest of the school year!

